

# Virginia Grade Level Alternative Worksheet

## Grade 5 Reading

Student's Name: \_\_\_\_\_ State Testing Identifier: \_\_\_\_\_

Check all that apply:

\_\_\_\_\_ Assigned scores have been entered into the online VGLA System.

\_\_\_\_\_ Assigned scores have been verified and submitted for final scoring in the online VGLA System

An "X" under No Evidence  
represents a Total of 0.

Reporting Category	SOL #	Specific Virginia Standard of Learning	Demonstrated (0 to 4)	Inferred (0 to 4)	No Evidence (0)	Total (0 to 4)
RC 1	5.4	The student will read fiction and nonfiction with fluency and accuracy. a) Use context to clarify meaning of unfamiliar words. b) Use knowledge of root words, prefixes, and suffixes. c) Use dictionary, glossary, thesaurus, and other word-reference materials.				
RC 1	5.7	The student will demonstrate comprehension of information from a variety of print resources. b) Organize information on charts, maps, and graphs.				
RC 2	5.5	The student will read and demonstrate comprehension of fiction. b) Describe character development in fiction and poetry selections. c) Describe the development of plot and explain how conflicts are resolved. e) Describe how an author's choice of vocabulary and style contributes to the quality and enjoyment of selections.				
RC 2	5.6	The student will read and demonstrate comprehension of nonfiction. a) Use text organizers, such as type, headings, and graphics, to predict and categorize information. b) Identify structural patterns found in nonfiction. c) Locate information to support opinions, predictions, and conclusions. d) Identify cause-and-effect relationships. e) Identify compare-and-contrast relationships.				
RC 2	5.7	The student will demonstrate comprehension of information from a variety of print resources. a) Develop notes that include important concepts, summaries, and identification of information sources.				

### Reporting Category Key

RC 1 Use word analysis strategies

RC 2 Understand a variety of printed materials/resource materials